

A Correlation: JA Be Entrepreneurial[®] and Common Core Standards in English Language Arts and Mathematics

	Module One: Creative Problem Solving					Module Two: Think Like an Entrepreneur			Module Three: JA Rapid Business Planning					
Session One: Identifying the Problem														
Session Two: Exploring Solutions														
Session Three: Prototyping the Solution														
Session Four: Testing the Solution														
Session Five: Applying Design Thinking														
Session One: Developing a Mindset														
Session Two: Assessing Entrepreneurial Potential														
Session Three: Creating an Entrepreneurial Action Plan														
Session One: Planning with the Customer in Mind.														
Session Two: Summarizing the Customer Elements														
Session Three: Formulating the Finances														
Session Four: Conveying the Business' s Value														
Session Five: Completing and Testing the Lean Business														
Session Six: Developing a Lean Business Plan														

Common Core State Standards Grade 9-10

RI. Reading: informational text

RI.9-10.2. Determine a central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.	•	•	•	•	•		•	•	•	•				
RI.9-10.4. Determine the meaning of words and phrases as they are used in a text...	•	•	•	•	•	•	•	•	•	•	•	•	•	•
RI.9-10.8. Delineate and evaluate the argument and specific claims in a text; identify false statements and fallacious reasoning.	•	•					•		•		•	•		

W. Writing Standards

W.9-10.2. Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately...				•	•			•					•	•
W.9-10.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	•	•	•	•	•	•	•	•	•	•	•	•	•	•
W.9-10.7. Conduct short as well as more sustained research projects to answer a question or solve a problem; narrow or broaden the inquiry when appropriate....	•			•	•			•						•

SL. Speaking and Listening Standards

SL.9-10.1. Initiate and participate effectively in a range of collaborative discussions...	•	•	•	•		•	•	•	•	•	•	•	•	
SL.9-10.2. Integrate multiple sources of information presented in diverse media or formats ...	•	•	•	•	•	•	•	•	•	•	•	•	•	•
SL.9-10.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric...	•	•	•		•	•	•	•	•	•	•	•		
SL.9-10.4. Present information, findings, and supporting evidence clearly, concisely, and logically...	•	•		•	•			•	•	•	•	•	•	•
SL.9-10.6. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.	•	•	•	•	•			•		•		•		•

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L. Language Standards

L.9-10.1. Demonstrate command of the conventions of standard English grammar and usage...	•	•	•	•	•	•	•	•	•	•	•	•	•	•
L.9-10.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	•	•	•	•	•	•	•	•	•	•	•	•	•	•
L.9-10.3. Apply knowledge of language to understand how language functions in different contexts...	•	•	•	•	•	•	•	•	•	•	•	•	•	•
L.9-10.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases...	•	•	•	•	•	•	•	•	•	•	•	•	•	•
L.9-10.6. Acquire and use accurately general academic and domain-specific words and phrases...	•	•	•	•	•	•	•	•	•	•	•	•	•	•

Common Core State Standards Grades 11-12

RI. Reading: informational text

RI.11-12.2. Determine two or more central ideas of a text ...	•	•			•	•	•	•	•	•				
RI.11-12.4. Determine the meaning of words and phrases as they are used in a text...	•	•	•	•	•	•	•	•	•	•	•	•	•	•
RI.11-12.8. Delineate and evaluate the argument and specific claims in a text...	•	•	•	•					•					

W. Writing Standards

W.11-12.2. Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately...				•	•			•					•	•
W.11-12.4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	•	•	•	•	•	•	•	•	•	•	•	•	•	•
W. 11-12.7 Conduct short as well as more sustained research projects to answer a question or solve a problem...	•			•	•			•						•

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SL. Speaking and Listening Standards

SL.11-12.1. Initiate and participate effectively in a range of collaborative discussions...	•	•	•	•		•	•	•	•	•	•	•	•	•
SL.11-12.2. Integrate multiple sources of information presented in diverse formats and media ...	•	•	•	•	•	•	•	•	•	•	•	•	•	
SL.11-12.3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric...	•	•	•	•	•	•	•	•	•	•	•	•		
SL.11-12.4. Present information, findings, and supporting evidence, conveying a clear and distinct perspective...	•	•	•	•	•			•	•	•	•	•	•	•
SL.11-12.6. Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.	•	•	•	•	•			•		•		•	•	

L. Language Standards

L.11-12.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	•	•	•	•	•	•	•	•	•	•	•	•	•	•
L.11-12.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	•	•	•	•	•	•		•	•	•	•	•	•	•
L.11-12.3. Apply knowledge of language to understand how language functions in different contexts...	•	•	•	•	•	•		•	•	•	•	•	•	•
L.11-12.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases ...	•	•	•	•	•	•	•	•	•	•	•	•	•	•
L.11-12.6. Acquire and use accurately general academic and domain-specific words and phrases...	•	•	•	•	•	•	•	•	•	•	•	•	•	•

